



Purpose

The Aspiring Administrator Institute (AAI) is a year-long opportunity for staff members with a master's degree and administrator certification to grow in the skills and knowledge needed to become a campus administrator.

Benefits

Participants will engage in relevant learning activities to enhance their understanding of the role of the administrator. Mock interview opportunities, resume writing, discussions on reflective practice, and readings on leadership all engage the participant in meaningful learning that highlights the competencies needed for being a successful administrator. Participants have the opportunity to network with CFISD peers and leaders from within and outside the District.

Program Design

The institute focuses on developing and enhancing leadership skills using the five dimensions of the Portrait of a Cypress-Fairbanks Administrator: Creative Visionary; Effective Communicator; Dedicated Professional; Lifelong Learner; Inspiring Catalyst.

Expectations

Participants must commit to attend monthly sessions with their cohort. Additionally, outside readings and group presentations are integral parts of the program.

Selection

The application process is sent to campus principals and other district administrators in the Spring of each year to share with staff members they deem ready. Applicants must have:

- Principal recommendation
- Aspiration or desire to be a campus administrator
- A master's degree with administrator certification and have passed all state mandated tests
- Three (3) years minimum of teaching experience

NOTE: Applications are reviewed by a committee and scored against a rubric for selection.

Got questions? Email us: ProfessionalLearning@cfisd.net

Portrait of a CFISD Administrator

Creative Visionary

who is passionately focused on effecting change and has the ability to merge facts and data with intuition, imagination, and innovation in an effort to realize the possibilities rather than be content with the probabilities.

Effective Communicator

who is open-minded and perceptive to the needs and expectations of the school and community, and who, through the art of collaboration and creative problem solving, brings cohesiveness to the organization.

Dedicated Professional

who creates a supportive environment by modeling and expecting accountability and responsibility; who exemplifies ethics; who accepts and values the differences of others; and who has a sense of humor, wisdom, courage, and compassion

Lifelong Learner

who continually and eagerly self-educates, monitors and adjusts, evaluates change, and seeks and utilizes resources to effectively influence renewal and rebirth.

Inspiring Catalyst

who motivates and empowers others to become leaders and risk-takers, and who encourages and acknowledges the expertise and successes of others through high expectations.

